

- ❖ What are you most proud of?
- ❖ What would you like to learn more about?
- ❖ What are you working on now?
- ❖ I can tell you improved in...
- ❖ Can you tell me more about...?
- ❖ What did you find challenging this term?
- ❖ Did you reach your goals? Why or why not?
- ❖ What new goals can we set together?
- ❖ How can I help you reach your goals?



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STUDENT LEARNING CONFERENCES



WHAT ARE STUDENT LEARNING CONFERENCES?

A student-learning conference is a preplanned meeting in which students demonstrate responsibility for their academic performance by providing a review of their work for parents/guardians and teachers.

The student leads the conference by presenting work samples and discussing their learning.



WHY ARE WE DOING THIS?

- ❖ Increased student engagement, as students take on more ownership of their learning.
- ❖ Teachers, students, and parents/guardians can work together to develop plans for continuous learning and student growth.
- ❖ Teachers establish a stronger working relationship with parents/guardians and students.
- ❖ To improve our students' communication skills, and to provide opportunities for self-reflection and goal setting.

ROLE OF EACH MEMBER AT THE CONFERENCE

STUDENT

- ❖ Share and discuss learning with their parents/guardians.
- ❖ Identify strengths and learning goals with teachers and parents/guardians.
- ❖ Connect their learning to long-term goals.
- ❖ Determine next steps to improve learning.

PARENT/GUARDIAN

- ❖ Provide encouragement, praise, and reinforcement.
- ❖ Assist their child in identifying strengths and learning goals.
- ❖ Work with their child and teachers to determine the next steps for learning.

TEACHER

- ❖ Act as a guide and offer positive feedback.
- ❖ Identify new learning goals with students and parents/guardians.
- ❖ Inquire about students' long-term goals.
- ❖ Assist students and parents/guardians in determining the next steps for learning.